

Name \_\_\_\_\_ Date \_\_\_\_\_

Handout 2-A

## Questions for *Entertaining Angels*

As you watch *Entertaining Angels*, take notes you can use to answer these questions after you have seen the whole movie. Each question can be answered in a *good* paragraph.

1. The movie opens with a quotation from Dorothy Day: “I wanted the abundant life. . . . I did not have the slightest idea how to find it.” At first, how *does* Dorothy try to find the abundant life? Is she successful? In the end, do you think she found the “abundant life”? Why or why not?

2. Much of Dorothy’s view toward justice revolves around the notion of seeing Christ in his people: “Amen, I say to you, whatever you did for one of these least brothers of mine, you did for me” (Mt 25:40). *How* is this Scripture verse exemplified in her words and actions? Share at least two examples.

3. Pick three quotations from the movie (from any of the characters) and explain *how* they illustrate the meaning of justice.

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Handout 2-B

## Catholic Social Teaching and the Saints

Directions: Read each quotation from a Catholic saint or blessed on justice. Then, write what you think it means.

1. You are not making a gift of what is yours to the poor man, but you are giving him back what is his. You have been appropriating things that are meant to be for the common use of everyone. The earth belongs to everyone, not to the rich.  
—St. Ambrose

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2. You give bread to a hungry person; but it would be better were no one hungry, and you could give it to no one. You clothe the naked person. Would that all were clothed and this necessity did not exist.  
—St. Augustine

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3a. All around the sick and all around the poor I see a special light which we do not have.  
—Bl. Pier Giorgio Frassati

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3b. “Charity is not enough: we need social reform.”  
—Bl. Pier Giorgio Frassati

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Handout 2-B continued

4. When we attend to the needs of those in want, we give them what is theirs, not ours. More than performing works of mercy, we are paying a debt of justice.

—St. Gregory the Great

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5. Not to enable the poor to share in our goods is to steal from them and deprive them of life. The goods we possess are not ours, but theirs.

—St. John Chrysostom

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6. It is a poverty to decide that a child must die so that you may live as you wish.

—Bl. Mother Teresa

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7. Alms are an inheritance and a justice which is due to the poor and which Jesus has levied upon us.

—St. Francis of Assisi

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Name \_\_\_\_\_ Date \_\_\_\_\_

Handout 2-C

## Themes of Catholic Social Teaching

Please identify the theme of Catholic social teaching that applies to each scenario.

1. Aiden often protests against abortion in front of a clinic, calling for his fellow citizens to respect and love the unborn.
2. Olivia prays for the work of the missions, and her family sponsors a child in a third-world country.
3. Jacob spends two Saturdays a month at a local soup kitchen where he not only prepares food, but also takes time to get to know the people who eat there.
4. Teresa, noting that the employees in her factory are underpaid and work in dangerous conditions, contacts local officials to improve the working conditions.
5. Kristin sponsors a recycling campaign at her school, and she keeps her car well-tuned both to conserve fuel and to cut down on pollution.
6. Parker volunteers for an organization that helps build homes for those who cannot afford housing of their own, because he knows everyone has a right to shelter.
7. Rita babysits her younger brothers and sisters on a regular basis to help out her parents because she knows how important family is.

Discuss your answers with your classmates. Think about and share other scenarios to represent each theme.